

# PS055 CABOT SCHOOL

Assessment Summary: All Students

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	11	0%	18%	0%	36%	45%	18%	82%
GRADE 10							•	

## **ENGLISH/LANGUAGE ARTS**

All Students						Little+		Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	11	0%	0%	36%	64%	0%	0%	64%
Reading Basic Understanding	11	0%	0%	45%	55%	0%	0%	55%
Writing Conventions	11	0%	0%	0%	100%	0%	0%	100%
Writing Effectiveness	11	0%	9%	36%	45%	9%	9%	55%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

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# PS055 CABOT SCHOOL

Assessment Summary: Gender

GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
							Į.	

### GRADE 10

### **ENGLISH/LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							İ	
Maio							I ittle=	Standard
Maio	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
				•			Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	Below *	Honors *

### **MATHEMATICS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achiered	Hanana		
	- '	Little	DCIOW	rearry	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	Honors *
Math Concepts  Math Problem Solving				•				

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# PS055 CABOT SCHOOL

Assessment Summary: Race/Ethnicity

GRADE 02

### **DEVELOPMENTAL READING ASSESSMENT**

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	11	0%	18%	0%	36%	45%	18%	82%
GRADE 10							•	

### **ENGLISH/LANGUAGE ARTS**

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	11	0%	0%	36%	64%	0%	0%	64%
Reading Basic Understanding	11	0%	0%	45%	55%	0%	0%	55%
Writing Conventions	11	0%	0%	0%	100%	0%	0%	100%
Writing Effectiveness	11	0%	9%	36%	45%	9%	9%	55%

#### **MATHEMATICS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

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# PS055 CABOT SCHOOL

Assessment Summary: Disability

GRADE 02

### **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Student						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	11	0%	18%	0%	36%	45%	18%	82%
GRADE 10								

## **ENGLISH/LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	11	0%	0%	36%	64%	0%	0%	64%
Reading Basic Understanding	11	0%	0%	45%	55%	0%	0%	55%
Writing Conventions	11	0%	0%	0%	100%	0%	0%	100%
Writing Effectiveness	11	0%	9%	36%	45%	9%	9%	55%

#### **MATHEMATICS**

Non Special Needs Stude	ents						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

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# PS055 CABOT SCHOOL

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

### **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

#### GRADE 10

### **ENGLISH/LANGUAGE ARTS**

Not Free/Reduced							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### **MATHEMATICS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math 1 foblem Solving	*	4	•	*	**	••		*

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# PS055 CABOT SCHOOL

Assessment Summary: English Language Learners

GRADE 02

### **DEVELOPMENTAL READING ASSESSMENT**

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	11	0%	18%	0%	36%	45%	18%	82%
GRADE 10								

## **ENGLISH/LANGUAGE ARTS**

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	11	0%	0%	36%	64%	0%	0%	64%
Reading Basic Understanding	11	0%	0%	45%	55%	0%	0%	55%
Writing Conventions	11	0%	0%	0%	100%	0%	0%	100%
Writing Effectiveness	11	0%	9%	36%	45%	9%	9%	55%

#### **MATHEMATICS**

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

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# PS055 CABOT SCHOOL

**Assessment Summary: Migrant** 

GRADE 02

### **DEVELOPMENTAL READING ASSESSMENT**

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	11	0%	18%	0%	36%	45%	18%	82%
CRADE 10							•	

## **ENGLISH/LANGUAGE ARTS**

Not Migrant						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	11	0%	0%	36%	64%	0%	0%	64%
Reading Basic Understanding	11	0%	0%	45%	55%	0%	0%	55%
Writing Conventions	11	0%	0%	0%	100%	0%	0%	100%
Writing Effectiveness	11	0%	9%	36%	45%	9%	9%	55%

#### **MATHEMATICS**

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

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